

3 Verb tense review (present and past of be)

A Listen to each sentence. Check (✓) the correct column.

	am	is	are	was	were
1.	✓				
2.					
3.					
4.					
5.					
6.					
7.					



CD1, Track 3

Listen again. Check your answers.

B Read about Maria. Complete the story. Use *am*, *is*, *are*, *was*, *were*, and *weren't*.

My name is Maria. I _____ from
 1. _____ 2.
 Mexico. My husband's name _____ Sergio. He
 3. _____
 4. _____ from Mexico, too. There _____
 5. _____
 three children in our family – one son and two daughters.

Our son, Javier, _____ seven years old. He
 6. _____

_____ born in Mexico. Our daughters, Melisa and Maritza, _____ twins.
 7. _____ 8.

They _____ one year old. They _____ born in the United States. Sergio
 9. _____ 10.
 and I _____ born in the United States. We _____ born in Mexico.
 11. _____ 12.



CD 1, Track 4

Listen and check your answers.

C Talk with a partner. Ask and answer the questions. Take turns.

- Where are you from?
- Were you born there?
- What was your occupation there?
- Are you married?
- How many people are in your family?
- Is your family here with you?

Share your information with the class.

Lesson D Reading

1 Before you read

Look at the picture. Answer the questions.

1. Who is the girl?
2. What is she wearing?
3. What is she doing?



2 Read

Read Shoko's email. Listen and read again.



CD 1, Track 10

Hi Karin,

How are you doing? Guess what! Today is my daughter's birthday. The last time you saw Victoria, she was three years old. Now she's 17! She's tall and very athletic. She likes sports. She plays soccer every afternoon. Here is her photo. She's wearing her red and white striped soccer uniform. She usually wears jeans and a T-shirt. Victoria is also a very good student. She has lots of friends and goes with them to the mall every weekend. How are your daughters? Please send a photo!

Let's stay in touch.

Shoko

Look for a key word or words in the question, and read quickly to find the answer.
How **old** is Victoria?

3 After you read

A Write. Answer the questions about the email. Write complete sentences.

1. What is Shoko's email about? _____
2. What sport does Victoria play? _____
3. What kind of student is Victoria? _____
4. What helps you to understand the word *athletic*? _____
5. How does Shoko feel about Victoria? _____

B Write. Complete the sentences about Victoria.

1. Victoria is very athletic _____.
2. She likes _____.
3. She has lots of _____.
4. She's wearing _____.

D Read Donald's chart. Talk with a partner. Ask and answer the questions.

1. What does Donald want to do?
2. What does he need to do first?
3. What does he need to do second?
4. What does he need to do third?
5. When will he probably reach his goal?

My goal

I want to:
get a job as a security guard

I need to:

1. *take courses in criminal justice*
2. *get a training certificate*
3. *look for jobs in the newspaper and online*

I will probably reach my goal in:
one or two years

E Write. Complete the chart about your goal.

My goal

I want to:

I need to:

1. _____
2. _____
3. _____

I will probably reach my goal in:

2 Write

Write a paragraph about your goal. Write about the steps you need to take. Use Exercises 1B, 1C, 1D, and 1E to help you.

Begin sentences with words like *First*, *Second*, and *Third* to organize your ideas.

3 After you write

A Read your paragraph to a partner.

B Check your partner's paragraph.

- What is your partner's goal?
- What are the three steps?
- Did your partner use the words *First*, *Second*, and *Third*?